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| FIFE COUNCIL LOGO2 BW | **Teaching Post ApplicationSupporting Statement** |

Please remember to upload this along with your application as a **Supporting Document.**For more information and guidance visit <http://www.fife.gov.uk/jobs/howtoapply>

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| **Name:** |  |
| **Current position: (Permanent/Temporary****/Supply/Probationer)** |  |
| **Current school:** |  |
| **Email:** |  |

**Are you applying for:**

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| **Non-Denominational schools only** |  |
| **Roman Catholic schools only** |  |
| **Or both** |  |

**Please enter your response into the box below each question. The boxes can increase in size as required.**

**Ways in which you have modelled and promoted the GTCS Professional Values (social justice, trust, respect and integrity) and Professional Commitment in your current and previous roles?**

(Consider the following:  how you have promoted health and wellbeing for all; how you have built positive relationships build on trust and respect; how you have motivated and included all learners; how you have demonstrated your values and moral purpose?)

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**Ways in which you demonstrated your professional knowledge and understanding of learning, teaching, assessment and curriculum through an enquiring stance.**

(Consider the following:  how have you increased your knowledge of research and used this to enhance, and apply, individually and collaboratively to inform your professional practice; how is your professional commitment evident in your engagement with professional learning that has enhanced your practice; how have you used innovation and creativity including the use of digital technologies to motivate and engage learners?)

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**Ways in which you have effectively planned to meet all learners needs?**

(Consider the following:  how you have used assessment evidence as an integral part of the teaching process to support and enhance learning, which has led to a positive impact on outcomes for learners?)

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**Ways in which you have built and sustained positive relationships that have led to positive outcomes for learners**

(Consider the following:  how have you have demonstrated care and commitment when actively engaging with learners about their wellbeing; how have you established positive and purposeful relationships within your school community; how have you worked collaboratively with others to improve outcomes for learners?)

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