

## Principal Teacher of the Deaf

Reference No:	SNCT		
Service:	Education Directorate, Deaf Support Service – Supporting Learner Service		
Job Family:	Education Specialist Support	Grade:	PT1

### Purpose

The role of the Principal Teacher is to develop, improve and manage and support the Resourced Base provision/wider Deaf Support Service to the benefit of the pupils, their parents, and the community we serve, through pursuing the objectives and implementing policies set by the Educational Audiologist Manager and Fife Council Education Directorate, under the overall direction of the Executive Director of Education.

**Task or Responsibility** - For this role, there is an expectation that all, or a combination, of the following will be undertaken:

Leading and supporting curricular change and improvement to enhance learning and teaching.

Leading the Resourced Base provision in designated school communities

Leading and supporting delivery and development of core curriculum.

Contributing to quality assurance procedures within the Bases and service.

Contributing to monitoring the progress of the service.

Researching resources which may enhance learning and teaching.

**Person Specification: Skills, Knowledge, Qualifications or Experience** - Criteria can apply to more than one task or responsibility

**E**

**D**

Postgraduate Diploma or Masters in Deaf Education (Qualified Teacher of the Deaf)

✓

BSL Level 2 (SCQF Level 5)

✓

Evidence of post-qualification training related to other aspects of deaf education e.g., early years

✓

Experience of working with children and young people who are deaf

✓

Understand and apply the principles of language and speech assessment assessments for deaf learners

✓

Commitment to the pursuit of excellence in educational standards and quality for deaf pupils

✓

## Role Profile

<b>Task or Responsibility</b> - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	<b>Person Specification: Skills, Knowledge, Qualifications or Experience</b> - Criteria can apply to more than one task or responsibility	<b>E</b>	<b>D</b>
Leading the primary and secondary Resourced Base provisions, including maintaining pastoral notes.	Commitment to the pursuit of excellence in educational standards and quality  Knowledge of current curriculum developments  Commitment to recognising pupil achievement and to raising standards	✓  ✓  ✓	
Contributing to ensuring that equipment for deaf learners is issued and processed efficiently and effectively.	Ability to communicate effectively (verbally and/or BSL), and in writing, with colleagues, pupils, parents and external agencies.  High level of interpersonal skills  Evidence of good working relationships in current post Ability to provide a regular and effective service	✓  ✓  ✓	
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

**Additional tasks or responsibilities** – this is a generic role, however this particular job may also require you to undertake the following:

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Version: 1.4

E = Essential Criteria   D = Desirable Criteria

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required	
<p><b>Before confirming appointment:</b> You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.</p>	
Additional Information – the following information is available:	Expected Behaviours
<ul style="list-style-type: none"> <li>• Skills Framework (if applicable)</li> <li>• <b>How</b> we work matters</li> </ul>	<p>Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.</p> <p>Please refer to How We Work Matters Guidance to learn more.</p>

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