



Role Profile

Principal Teacher of the Deaf

Reference No:	SNCT		
Service:	Deaf Support Service – Supporting Learner Service		
Job Family:	Education Specialist Support	Grade:	PT1

Purpose

The role of the Principal Teacher is to develop, improve and manage and support the Resourced Base provision/wider Deaf Support Service to the benefit of the pupils, their parents, and the community we serve, through pursuing the objectives and implementing policies set by the Educational Audiologist Manager and Fife Council Education Children's' service, under the overall direction of the Executive Director of Education and Children's service.

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Leading and supporting curricular change and improvement to enhance learning and teaching.	Postgraduate Diploma or Masters in Deaf Education (Qualified Teacher of the Deaf)	✓	
Leading the Resourced Base provision in designated school communities	BSL Level 2 (SCQF Level 5)	✓	
Leading and supporting delivery and development of core curriculum.	Evidence of post-qualification training related to other aspects of deaf education e.g., early years		✓
Contributing to quality assurance procedures within the Bases and service.	Experience of working with children and young people who are deaf	✓	
Contributing to monitoring the progress of the service.	Understand and apply the principles of language and speech assessment assessments for deaf learners	✓	
Researching resources which may enhance learning and teaching.	Commitment to the pursuit of excellence in educational standards and quality for deaf pupils	✓	

E = Essential Criteria D = Desirable Criteria

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Leading the primary and secondary Resourced Base provisions, including maintaining pastoral notes.	Commitment to the pursuit of excellence in educational standards and quality Knowledge of current curriculum developments Commitment to recognising pupil achievement and to raising standards	✓ ✓ ✓	
Contributing to ensuring that equipment for deaf learners is issued and processed efficiently and effectively.	Ability to communicate effectively (verbally and/or BSL), and in writing, with colleagues, pupils, parents and external agencies. High level of interpersonal skills Evidence of good working relationships in current post Ability to provide a regular and effective service	✓ ✓ ✓	
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:

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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.

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