

Role Profile

SENIOR I	RESIDENTIA	L CARE	WORKER	Purpose		
Reference No.	A4387	Туре	Individual	To be part of the management team for houses and under range of management tasks, providing leadership to staff		
Service	Education and Children's Services			undertake a range of care tasks while providing 24 hour residuate to young people who are accommodated by Fife Counc		
Job Family	Care 6	Grade	FC7	which assess the young people's needs using a child cen approach.		
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:			Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D	
Setting and maintaining standards of care of the children and young people and demonstrating the values and standards set out in accordance with The Code of Practice of the Scottish Social Services Council.			Experience of working with young people or other vulnerable groups	√		
Managing and provide regular support and supervision to staff.				Ability to provide a regular and effective service	✓	
Identifying staff training.	development needs a	and provide an	input to in-service	To appropriate a printer time with CCCC on part of		
Contributing to and maintain a quality system that ensures a high standard of care and support to children and young people. Contribute to the care planning and review of children and young people and monitor, evaluate and maintain systems in place to meet children and young people's needs. Ensure policy and procedures and guidelines are implemented and inform working practice.				To ensure you achieve registration with SSSC as part of the Children and Young People Workforce within 6 months of starting in a new role, you must apply for registration within 3 months of your start date on the Children and Young People - Supervisor register. To maintain your registration, you must hold or work towards the SSSC benchmark qualification for the role,	✓	

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	complete the required Continuous Professional Learning (CPL) for the role and submit an annual declaration via MySSSC.		
	The benchmark qualification for this role includes SVQ Social Services Children and Young People SCQF level 9 or SVQ Social Services and Healthcare at SCQF level 9. For more details about qualifications and timeframes, go to https://www.sssc.uk.com/registration/help-with-register-parts-fees-and-qualifications/ If you do not currently hold a benchmark qualification, your registration will be granted subject to the condition that you achieve the required qualification within the timeframe defined by SSSC.		
Monitoring financial transactions during your working time and ensuring team budgets and financial procedures are adhered to.	Ability to work on own initiative	✓	
Developing and implementing strategies to assist the young people to develop positive relationships along with the promotion of a child centred approach, which puts the child at the centre of all our working practices.	Experience and ability to engage with young people and develop/maintain effective relationships Ability to create a safe, caring environment through risk	✓ ✓	
Working directly with young people, their families alongside other professionals where appropriate.	Ability to organise leisure and recreation activities		✓
Providing positive and nurturing experiences for young people enabling them to develop their skills and achieve their potential.	Commitment to delivery of customer led service	✓	
Working with young people enabling them to take and manage appropriate risks.	Experience of working as part of a team and sound understanding of team dynamics	✓	

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De-escalating and managing young people's challenging behaviour.	Knowledge of relevant guidance	✓	
Deputise in the absence of the Residential Child Care Manager.	Ability to develop and maintain appropriate relationships	✓	
Other duties as directed by the Residential Child Care Manager and Residential Team Manager.	Experience of multidisciplinary working		✓
Ensuring individuals are treated in a respectful and dignified manner, upholding confidentiality at all times and understanding boundaries.	Expectation to make every effort to improve professional knowledge and expertise and participate in any training which may be made available	√	
Promoting equality, diversity and anti-discriminatory practice.	Ability to learn from experience – reflective practice	✓	
Ensure other professional duties are carried out (record keeping, report writing, attendance at various meetings).	Knowledge and understanding of young people's rights and responsibilities	√	
Undertake shifts on a rota basis, including evenings, weekends and night cover and sleep ins. While on duty undertake overall	Verbal and non-verbal communication skills	✓	
responsibility for all aspects of the running of the house. Attending to visitors and answering telephone calls.	Ability to provide accurate records and written reports	✓	
Required to undertake and assist in the delivery of training as required.	Knowledge of appropriate legislation		√
Carry out on call responsibilities.	Ability to work as part of a team and demonstrate a professional approach	√	
Promote the physical tasks (for example cleaning, cooking and participating in various activities that promote a homely environment).	Knowledge of child development and trauma informed care		✓
Undertaking all other duties as required for the role. Duties will be in line	with the grade.		

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:							
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- How we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.