



Role Profile

CHILDCARE PRACTITIONER (FAMILY NURTURE CENTRE)

Reference No.	A5009	Type	Individual
Service	Education and Children's Services		
Job Family	Para Professional 2	Grade	FC4

Purpose

Supporting the delivery of a broad variety of informal learning opportunities through play and leisure activities for babies, children and young people, taking account of Getting it Right First for Every Child (GIRFEC) principles and the Well-being Indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included (SHANARRI).

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:

Providing full care for babies, children or young people in accordance with individual care plans and developing opportunities for informal learning through play and leisure opportunities.

Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility

E **D**

Experience of working with children in a play, care or learning environment e.g. an educational nursery, voluntary organisation such as toddler group

✓

To ensure you achieve registration with SSSC as part of the Children and Young People workforce within 6 months of starting in a new role, you must apply for registration within 3 months of your start date on the **Children and Young People - Practitioner** register.

✓

To maintain your registration, you must hold or work towards the SSSC benchmark qualification for the role, complete the required Continuous Professional

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	<p>Learning (CPL) for the role and submit an annual declaration via MySSSC.</p> <p>The benchmark qualification for this role includes SVQ Social Services Children and Young People SCQF 7 or SVQ Social Services and Healthcare at SCQF level 7. For more details about qualifications and timeframes, go to https://www.sssc.uk.com/registration/help-with-register-parts-fees-and-qualifications/</p> <p>If you do not currently hold a benchmark qualification, your registration will be granted subject to the condition that you achieve the required qualification within the timeframe defined by SSSC.</p>		
	<p>Experience of working with children up to 14 years old</p> <p>Knowledge of SSSC Code of Practice</p>	<p>✓</p> <p>✓</p>	
<p>Being aware and alert to situations of child neglect and possible abuse and act in accordance with the Child Protection and Inter-agency guidelines. Informing the Senior Family Worker of any concerns about individual children and/or staff concerns.</p>	<p>Knowledge of Child Protection Policy and Guidance</p>		<p>✓</p>
<p>Collecting or setting up equipment and resources identifying any faults or repairs required, preparing and clearing the areas as instructed.</p>	<p>Manual handling training</p>	<p>✓</p>	
<p>Carrying out daily health and safety checks/risk assessments to maintain a safe, secure and friendly environment for the children and dealing with any emergencies, injuries and incidents in accordance with organisational procedures</p>	<p>Knowledge of Health and Safety, management of risk in a play setting</p>	<p>✓</p>	
<p>Preparing healthy snacks/refreshments in hygienic surroundings, being aware of food allergies or intolerances and supporting children and</p>	<p>Basic Food Hygiene Certificate</p>		<p>✓</p>

E = Essential Criteria D = Desirable Criteria

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young people's physical health through encouraging a healthy lifestyle and providing nutritional foods and drinks.			
Providing support to children who need intimate or personal care and where necessary administering basic first aid as appropriate There may be a requirement to administer routine and/or emergency medication.	Paediatric First Aid Certificate		✓
Working in partnership with parents/carers and other professionals Passing on general information to the parent/carer regarding aspects of the child's welfare and participation in activities that their child has taken part in.	Communication Skills Experience of writing reports	✓ ✓	
Intervening appropriately where children display challenging behaviour.	Knowledge of de-escalation techniques and restorative approaches	✓	
Engaging and consulting with children and colleagues preparing, providing and evaluating a variety of stimulating, creative and age/stage appropriate play opportunities and informal learning activities, encouraging outdoor play and accessing nature. Implementing plans under the direction of the Senior Family Worker.	Experience of forming good working relationships and working collaboratively in a team Ability to support children with or without additional support needs	✓ ✓	
Supporting and promoting practice that reflects the needs and protects the rights of children and families, enabling them choice and freedom to spend their leisure time in their own way, listening to their concerns or worries and acting as an advocate or mediator when appropriate. Provide support, guidance and help through linking with the Senior Family worker to signpost families to other agencies as appropriate.	Knowledge of children's rights and the experience to promote these in the care setting Counselling skills	✓	✓
Maintaining daily registers, children's records and similar child related information, including accepting payments of fees from parents/carers	Experience of forming good working relationships Basic IT skills	✓ ✓	
Encouraging fair and caring behaviour among the children and staff by promoting anti-discriminatory practice, responding positively to the ethnic, social, cultural and gender differences among the children.			
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

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Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:

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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.