

Residential Care Worker- Housing Support				Purpose			
Reference No.	A4689	Type	Individual	<p>Providing 24 hour care to children and young people who are accommodated or supported by Fife Council, which assess the young people's needs using a child centred approach.</p> <p>Housing support workers will be caring for young people who are not on a legal order but are still receiving care from social work via After care Sec 29 C(S)A.</p> <p>Focused on support/guidance for independence rather than a parenting role. They will work directly with the young people team, not area social work.</p>			
Service	Education & Children's Services						
Job Family	Care 4	Grade	FC6				
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:				Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility		E	D
Setting and maintaining standards of care of the children and young people and demonstrating the values and standards set out in accordance with The Code of Practice of the Scottish Social Services Council.				Experience of working with young people or other vulnerable groups		✓	
				To ensure you achieve registration with SSSC as part of the Children and Young People Workforce within 6 months of starting in a new role, you must apply for registration within 3 months of your start date on the		✓	

Role Profile

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
	<p>Children and Young People - Practitioner register.</p> <p>To maintain your registration, you must hold or work towards the SSSC benchmark qualification for the role, complete the required Continuous Professional Learning (CPL) for the role and submit an annual declaration via MySSSC.</p> <p>The benchmark qualification for this role includes SVQ Social Services Children and Young People SCQF 7 or SVQ Social Services and Healthcare at SCQF level 7. For more details about qualifications and timeframes, go to https://www.sssc.uk.com/registration/help-with-register-parts-fees-and-qualifications/</p> <p>If you do not currently hold a benchmark qualification, your registration will be granted subject to the condition that you achieve the required qualification within the timeframe defined by SSSC.</p>		
Working directly with young people.	Ability to provide a regular and effective service	✓	
Developing and implementing strategies to support the young people to develop positive relationships along with the promotion of a child centred approach, which puts the child at the centre of all our working practices.	<p>Ability to work on own initiative and lone work</p> <p>Ability to engage with young people</p> <p>Ability to create a safe, caring environment</p> <p>Ability to support the organisation of leisure and recreation activities</p>	✓ ✓	✓

Role Profile

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Providing positive and nurturing experiences for young people enabling them to develop their skills and achieve their potential.	Commitment to delivery of customer led service	✓	
Working with young people enabling them to take and manage appropriate risks.	Working as part of a team and sound understanding of team dynamics	✓	
De-escalating and supporting young people to manage their own behaviour.	Knowledge of relevant guidance	✓	
Liaising with the young peoples team, professionals, statutory and voluntary agencies, including health, to develop positive outcomes.	Ability to develop and maintain appropriate relationships	✓	
	Experience of multidisciplinary working		✓
Participating in service/external training, staff/team meetings, as necessary.	Expectation to make every effort to improve professional knowledge and expertise and participate in any training which may be made available	✓	
	Ability to learn from experience – reflective practice	✓	
Ensuring individuals are treated in a respectful and dignified manner, upholding confidentiality at all times and understanding boundaries.	Understanding of young people’s rights and responsibilities.	✓	
Keeping accurate records of outcomes focused support.	Good verbal and non-verbal communication skills	✓	
	Ability to provide accurate records and written reports	✓	
Promoting equality, diversity and anti-discriminatory practice.	Knowledge of appropriate legislation		✓

Role Profile

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Attending to visitors and answering telephone calls.			
Undertaking all other duties as required for the role. Duties will be in line with the grade.			

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:

Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility

E

D

Job Title of Specialist tasks

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- **How** we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.