

Role Profile

DEPUTE HEAD OF CENTRE			
Reference No.	A4045 Education	Туре	Individual
Job Family	Professional 2	Grade	FC8

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Managing the service during school holiday times and other times the Head of Centre is not present.	Must be educated to SCQF level 9, which includes a degree or equivalent, such as BA Childhood Practice, and in the first period of registration will have a suitable practice award to meet SSSC registration as a Manager of Day Care of Children Service	·	

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	To ensure you achieve registration with SSSC as part of the Children and Young People Workforce within 6 months of starting in a new role, you must apply for	√	
Managing and developing a quality service for families with eligible children under 3 years and additional services for vulnerable children under 3 years.	Management experience within an early years setting Experience of working without supervision (Take ownership - See 'How We Work Matters' Framework)	✓	
Coordinating and preparing for regular admissions panels for early entrants across the local area.	Experience of coordinating and leading a group of professionals within a multi-agency working culture	✓	
Making decisions within a multi-agency culture to agree the best support strategies available for children and families.	Experience of interventions and services (Focus on customers)	✓	
Collaborating with an enhanced management team and nursery staff to develop practice.	Team building skills	√	
Supporting the Head of Centre in planning and implementing of strategies relative to care and welfare of children within the nursery and wider early years community.	Collaborative management style (Deliver results)	√	
Supporting vulnerable families using a Family Nurture Approach.			
Supporting early years' colleagues in the wider community to coordinate activity to ensure 'best fit' for vulnerable families in the early years.	Communication skills (Working together)		✓
Accessing and monitoring of IT programs which support early years admissions, early entrants, staffing information and budget information.	IT skills (Embrace technology and information)	V	
	Decision making skills	✓	

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Managing the Centre during school holiday periods and in the Head of Centres absence.						
Developing close working practices with Social Work, Health visitors and other services including 3 rd sector to ensure appropriate GIRFEC outcomes.						
Implementing Child Protection procedures in line with Fife Council guidelines.						
Managing early intervention approaches for vulnerable children and families.						
Undertaking all other duties as required for the role. Duties will be in line with the grade.						

Additional tasks or responsibilities – this is a generic role, however	er this pa	articu	ılar job ma	y also require you to undertal	ke the following:			
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Type of Protection of Vulnerable Groups Scheme (PVG Sch	neme) d	or D	isclosu	e Check required				
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check	PVG Chile		en ⊠	PVG Protected Adults □	PVG Both □			
(choose only one).	Basic Di		osure 🗆	Standard Disclosure	Enhanced Disclosure	None [
Additional Information – the following information is available:			Expected Behaviours – It is essential that you display the following behaviours as they are expected of all our employees:					
 Skills Framework (if applicable) How we work matters 			•	Take Ownership Focus on Customers Work Together Embrace Technology 8 Deliver Results	lnformation			