

## **Role Profile**

DEPUT	E HEAD O	F CEN	TRE	Purpose			
Reference No.	A4045	Туре	Individual	To develop and lead on services from the Family Nurture			
Service	Education			<ul> <li>through planning and implementing of strategies relative to car and welfare of children and their families within the Centre and</li> </ul>			
Job Family	Professional 2	Grade	FC8	<ul> <li>wider early years community.</li> <li>The key areas of this post are:-</li> <li>Centre management (including linked standalone nursery) of school holiday periods and at other times when the Headter out of Centre.</li> <li>Management and delivery of a quality service for eligible chand priority referrals under 3 years.</li> <li>Delivery and support of GIRFEC approaches and Child Pro Family Support and co-ordination of Community Parent Engagement.</li> </ul>			
	<b>nsibility -</b> For this role, t e following will be undertak		station that all, or a	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility			
Managing the service during school holiday times and other times the Head of Centre is not present.			nd other times the	Must be educated to SCQF level 9, which includes a degree or equivalent, such as BA Childhood Practice, and in the first period of registration will have a suitable practice award to meet SSSC registration as a Manager of Day Care of Children Service			

<b>Task or Responsibility -</b> For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
	To ensure you achieve registration with SSSC as part of the Children and Young People Workforce within 6 months of starting in a new role, you must apply for	✓	
Managing and developing a quality service for families with eligible children under 3 years and additional services for vulnerable children under 3 years.	Experience of working without supervision (Take ownership - See 'How We Work Matters' Framework)	✓ ✓	
Coordinating and preparing for regular admissions panels for early entrants across the local area.	Experience of coordinating and leading a group of professionals within a multi-agency working culture	~	
Making decisions within a multi-agency culture to agree the best support strategies available for children and families.	Experience of interventions and services (Focus on customers)	~	
Collaborating with an enhanced management team and nursery staff to develop practice.	Team building skills	~	
Supporting the Head of Centre in planning and implementing of strategies relative to care and welfare of children within the nursery and wider early years community.	Collaborative management style (Deliver results)	<b>√</b>	
Supporting vulnerable families using a Family Nurture Approach.			
Supporting early years' colleagues in the wider community to coordinate activity to ensure 'best fit' for vulnerable families in the early years.	Communication skills (Working together)		<b>~</b>
Accessing and monitoring of IT programs which support early years admissions, early entrants, staffing information and budget information.	IT skills (Embrace technology and information)	<b>√</b>	
	Decision making skills	✓	

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Managing the Centre during school holiday periods and in the Head of Centres absence.					
Developing close working practices with Social Work, Health visitors and other services including 3 <sup>rd</sup> sector to ensure appropriate GIRFEC outcomes.					
Implementing Child Protection procedures in line with Fife Council guidelines.					
Managing early intervention approaches for vulnerable children and families.					
Undertaking all other duties as required for the role. Duties will be in line with the grade.					

litional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:						
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Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required							
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check		Children ⊠	PVG Protected Adults	PVG Both 🗆			
(choose only one).	Basic	Disclosure 🗆	Standard Disclosure 🗆	Enhanced Disclosure	<sup>−</sup> None □		
Additional Information – the following information is available:			<b>Expected Behaviours –</b> It is essential that you display the following behaviours as they are expected of all our employees:				
Skills Framework (if applicable)	Take Ownership						
How we work matters	Focus on Customers						
	<ul><li>Work Together</li><li>Embrace Technology &amp; Information</li></ul>						
	Deliver Results						