

Role Profile

Property & Planning, Research & Information Coordinator

Reference No:	1SS6055		
Service:	Business & Employability		
	Regeneration, Economic Development, Tourism	Grade:	FC8

Purpose

To plan, coordinate and manage Property and Planning Research and Information activities. This section undertakes land use research, information, and analysis to support place based policies and programmes. Proactively co-ordinating the Fife Property Gazetteer and the Council's Street Naming and Numbering function. Monitor, commission, and disseminate geospatial research, information, and analysis to support place policy development and monitoring.

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Task or Responsibility - For this role, there is an expectation that all, or a	Person Specification: Skills, Knowledge, Qualifications	E	D
combination, of the following will be undertaken:	or Experience - Criteria can apply to more than one task or		
	responsibility		
To coordinate the delivery of the Fife Employment, Housing, and Vacant and Derelict Land Audits; provide efficient and effective co-ordination of the Fife Property Gazetteer and the Council's Street Naming and Numbering services to the Place Directorate and its Services, supporting them to develop and deliver their place-based policies, plans, and	equivalent in a relevant subject or equivalent experience e.g. Geography, Planning, Geographic Information System	√	
services.	Post education GIS experience. Experience in a technical or data driven role, with a proven knowledge specialised software packages, particularly those associated with the ESRI product suite and the skills for using the IDOX Uniform system.	√	
	Core principles of GIS and GIS data management. Knowledge and experience with the Corporate Address Gazetteer and Street Naming and Numbering service; of	√	

	the Scottish Gazetteer Conventions, BS7666 and		
	applicable data standards and conventions.		
		/	
	Extensive knowledge of IT systems relating to		
	database/spatial data management e.g., ArcGIS, Uniform,		
	MS Office suite		
		\checkmark	
	Analytical skills		
		,	
	Depart writing okille	V	
	Report writing skills		
		\checkmark	
	Presentation skills/confident delivery style		
Providing a co-ordinated business-focused approach to service provision		\checkmark	
while delivering and maximising the efficient and effective use of	national context.		
physical, financial and staff resources available.			
	Ability to work effectively in a partnership context and to	١,	
	develop effective working relationships between partners	V	
	Understanding of relevant policy areas		✓
Providing professional leadership and support to the section, and others	Some previous experience in GIS project management.	/	
through personal and team development, coaching, managing	Provided experience in the project management.	ľ	
attendance, performance and conduct, project work and fostering	Understanding of relational databases and geodatabase		
		\checkmark	
knowledge and sharing within and across teams.	design.		
		./	
	Geospatial data processing and analysis.		
	Proactive approach to developing new skills and keeping	\checkmark	
	up to date with technology.		
	Experience in mentoring and coordinating work within a	./	
	team, including the evaluation of completed work.		
	, 3		
	Ability to motivate others to perform to the highest		
	standards	\checkmark	
Building strong relationships with colleagues and partners so that the	Evidence of driving change in designated area		1
	Evidence of driving change in designated area		Y .
section's work is integrated with and supports other relevant work in the	Initiation and according tion and investigation of the second sec		\checkmark
Council and wider community. Developing and implementing	Initiating and coordinating continuous improvement		

opportunities to work more effectively with partners to deliver agreed outcomes.	Ability to provides a regular and effective service	/	
Coordinating the preparation and delivery of place based survey work and related research and information, including delivering statutory and	Research skills	/	
non-statutory land use information in support of the Local Development Plan, place policy, economic development and regeneration projects,	Project management	✓	
regional working, and to support inclusive growth and jobs, industrial/business sector development and thriving places.	Organisational skills	✓	
places	Ability to digitise to the GIS industry standards.	\checkmark	
Analysing, evaluating, and reporting on complex and large datasets. Preparing reports, publications, and statistical information.	Analytical skills	/	
Liaising with internal and external agencies. Ensuring the adoption of relevant data standards.	Experience of high level analysis of key statistical information	✓	
	Presentation skills	/ /	
	Attention to detail skills		
	Communication skills	✓	
	Networking skills	✓	
Coordinating the organisation and delivery of the annual "House Builders Forum"	Team working skills	/	
Undertaking all other duties as required for the role. Duties will be in line	with the grade.		

Additional tasks or responsibilities – this is a generic role, however this particular job may also require you to undertake the following:					
Task or Responsibility - For this role, there is an expectation that	Range	Person Specification: Skills, Knowledge,	Е	D	
all, or a combination, of the following will be undertaken:	%	Qualifications or Experience - Criteria can apply			
		to more than one task or responsibility			
Job Title (Specialists Tasks)					

Type of Protection of Vulnerable Groups Scheme (PVG Scheme) or Disclosure Check required

Before confirming appointment: You may be required to obtain PVG scheme membership or a Disclosure check. Please refer to the job advert for clarification of the specific requirement.

Additional Information – the following information is available:

- Skills Framework (if applicable)
- How we work matters

Expected Behaviours

Every council employee is expected to lead the way by making decisions and behaving in ways that uphold our community commitments and values.

Please refer to How We Work Matters Guidance to learn more.