

DEPUTE PRINCIPAL PSYCHOLOGIST (STRATEGIC)

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Reference No.	SNCT	Type:	Permanent	
Service	Education Directorate, Educational Psychology Service, Education			
Job Family	Educational Specialist Support	Grade	DHPSY Pt 05	

Purpose

Alongside the Principal Educational Psychologist, and other Depute Principal (Strategic), the Depute Principal (Strategic) is responsible for Fife Council Educational Psychology Service delivering on the fulfilment of its statutory functions, leading on strategic areas in relation to these functions, and leading on and contributing to Education Directorate priorities, in partnership with other services.

Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:	Person Specification: Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility	E	D
Alongside the Principal Psychologist and other Depute (Strategic), the DPP (Strategic) will: • contribute to leadership of the EPS, using approaches which promote professional autonomy within a culture of collective	Recent successful experience as an educational psychologist within a local authority Psychological Service	✓	
responsibility distribute responsibility and decision-making	Successful experience in leading initiatives	✓	
 create the space and conditions for innovation and change develop opportunities to innovate and seek creative solutions, in the spirit of a learning organisation. 	Evidence of successful involvement in Service Improvement Planning	✓	
Develop and maintain service-wide strategic functions including:	Demonstrable successful involvement in the development		
service development	and implementation of quality assurance mechanisms		
quality assurance			
 improvement planning and evaluation staff professionalism including HCPC registration and CLPL 	Evidence of a significant contribution to staff and service development	✓	

Successful strategic contribution to development within staff wellbeing including supervision and staff review systems the educational psychology service and beyond recruitment research and development. Demonstrable commitment to ongoing personal and professional development Lead on key improvement priorities within the EPS and Education Successful experience in a management post Directorate. Demonstrable success in staff management/team Ensure effective communication and liaison with Education Directorate leadership Leadership, including the integration of EPS priorities within the wider Directorate Plan. Effective organisational skills Taking a lead role in Service Improvement Planning Provide professional advice to the Education Directorate, within the context of relevant legislation, on the needs of children and young people with additional support needs and the educational provision Evidence of a strategic contribution to Education made for them. Directorate priorities Provide advice and guidance to Education Directorate leadership on any Experience in managing budgets wider issues relating to children, young people and families. Experience in recruitment and staff selection processes Lead on relevant areas of Education Directorate strategy. Deputise for Principal Psychologist when appropriate. Knowledge of practice and strategic issues at national level Awareness of appropriate level of decision-making and skill in supporting colleagues within this Liaise at a strategic level with multi-agency services within the Honours or Postgraduate degree in Psychology, conferring Graduate Basis for Registration with the British Children's Services Partnership and beyond. Psychological Society, and a post graduate degree in **Educational Psychology** Contribute towards and be prepared to lead on key priorities within the Children's Services plan, on behalf of the EPS. Registration with Health & Care Professions Council Provide advice and support to Depute Principal (Operations) as Understanding of current issues in education and psychology and ability to apply this effectively in practice appropriate with aspects of operational team management.

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Provide advice and support to EP colleagues as required in terms of	Effective communication skills, both written and oral	✓	
casework, school activities, Service, Directorate, and multi-agency tasks.	Skill in consultation in a range of contexts	✓	
Maintain casework as appropriate in line with registration requirements,	Ability to take initiative	✓	
contributing to the assessment, intervention and planning for children and young people.	Evidence of ability to apply skills and knowledge successfully across boundaries	✓	
Provide support to your schools in terms of improvement planning, staff development and research.	The ability to travel independently in a time efficient manner, both within and outwith Fife	✓	
	A full driving licence		✓
	Excellent interpersonal skills	✓	
	Ability to maintain an appropriate perspective on individual, team and Service requirements	✓	
	An appropriate degree of assertiveness	✓	
	Evidence of energy, commitment and confidence	✓	
	Ability to support colleagues with an appropriate degree of guidance, direction and challenge	✓	
	Ability to provide a regular and effective service	✓	
Undertaking all other duties as required for the role. Duties will be in line v	vith the grade.		

Additional tasks or responsibilities – this is a generic role; however	ver this particul	ar job may	also require you to undertake the	following:		
Task or Responsibility - For this role, there is an expectation that all, or a combination, of the following will be undertaken:		Skills, Knowledge, Qualifications or Experience - Criteria can apply to more than one task or responsibility				D
Type of Protection of Vulnerable Groups Scheme (PVG Sc	heme) or Di	sclosure	Check required			
Type of Protection of Vulnerable Groups (PVG) or other Disclosure check	PVG Childre	n 🗵	PVG Protected Adults □	PVG Both □	None □	
(choose only one).	Basic Disclosure □		Standard Disclosure	Enhanced Disclosure □		
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Additional Information – the following information is available) :	•	cted Behaviours – It is ess ving behaviours as they are	•	•	es:
How We Work Matters			Every council employee is expected to lead the way by making			

How We Work (FCEPS)

decisions and behaving in ways that uphold our community

Guidance to learn more.

commitments and values. Please refer to How We Work Matters